

Peer review is at the heart of scholarly publishing and is carried out by all reputable journals. The peer reviewers for *JRRE* play a vital role in maintaining the high standards and quality of the journal. All manuscript submissions are peer reviewed according to the procedure outlined below.

**Initial manuscript evaluation** The Editor first evaluates all manuscripts. Manuscripts rejected at this stage are insufficiently original, have poor grammar, are outside the aims and scope of the journal, or demonstrate other serious flaws. Those that meet the minimum criteria are normally passed on to at least three experts for peer review.

**Type of Peer Review** *JRRE* employs double blind reviewing, where both the referee and author remain anonymous throughout the process.

**Selection of Peer Reviewers** Peer reviewers are matched to the paper according to their expertise and history of service to the journal.

**Length of the Review Process** The time required for the review process is dependent on the response of the peer reviewers. The Editor's decision will be sent to the author with recommendations made by the reviewers, which usually includes verbatim comments by the referees. Revised manuscripts are likely to be returned to one of the initial reviewers and two new readers.

**Final report** A final decision to accept or reject the manuscript will be sent to the author along with any recommendations made by the reviewers.

**Editor's Decision is final** Peer reviewers advise the editor, who is responsible for the final decision to accept or reject the article.

**Reviewing for JRRE** If you are interested in being considered to review for *JRRE*, please contact the editor. The benefits of refereeing include the opportunity to read and assess the latest work in rural educational research in its early stages, and to contribute to the overall integrity of rural educational research and its published documentation.