

Journal of Research in Rural Education

Special Issue Guidelines

1. Potential editorial teams begin the process with a one-page proposal to the *JRRE* editors.
 - Outline a vision for and potential contribution of the special issue and promotional plans.
 - Include a timeline delineating approximate due dates for the call for themed papers, initial submissions, peer review, revisions, and final drafts.
 - Include brief statements describing each editor's history and experience with rural educational research and the identified theme of the special issue. Attach a five-page CV for each editor.
 - *JRRE* editors will communicate a decision about the special issue within three to four weeks.
2. A special issue should include a minimum of three papers.
3. Each article should be double-blind peer-reviewed by at least two reviewers. Special issue editors can serve as the third reviewer if needed.
4. The special issue will be accompanied by a brief introduction, no more than five pages in length, to the themed issue and the individual papers. The introduction can be written by the special issue editors or in collaboration with the paper authors.
5. Consider including a short commentary, no more than five pages in length, authored by someone other than the special issue organizers or the contributing authors.
6. All special issue publications will be copy edited and formatted by the *JRRE* copy editor. Special issue editors are tasked with ensuring appropriate response time to all copy editor requests.