

Guiding Principles

The Journal of Research in Rural Education is committed to the highest standards of critical scholarly review and professional publishing. Manuscripts are published on a rolling basis. The mechanisms of rigorous peer review procedures in combination with careful editorial judgment ensures that only scholarship of the highest quality is published in *JRRE*. Please see the peer review policy for further details.

JRRE is under the editorial direction of its independent editor or editors. The editors make publication decisions, and ensures the accuracy, completeness, and originality of every published article. *JRRE* makes every effort to manage the journal ethically and transparently, while adhering to the established editorial principles and practices in educational research.

Authorship

Authors are required to confirm that their submitted work does not infringe the copyright of any other party and that it is their own, original work.

Errors, Corrections, and Misconduct

When the editor becomes aware that a significant error has been published in *JRRE*, or in cases of plagiarism, fabrication of research, conflicts of interest, duplication of publication, and so on, the editor will review and resolve the matter in consultation with the editorial team. In all instances, JRRE is committed to preserving the integrity of the journal, and the scholarly version of record.

JRRE adheres to and has modeled these statements off of the [COPE \(Committee on Publication Ethics\)](#) guidelines for professional publishing standards